

Module Title	Political Ideologies
Course Title	BA International Relations; BA International Relations (Black Studies); BA International Relations (Social Policy); BA Politics (Black Studies); BA Politics (Social Policy); BA Politics (Sustainability); BA Politics and International Relations
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
Division	Social Sciences
Parent Course (if applicable)	BA Politics
Level	5
Semester	2
Module Code (showing level)	DSS_5_PID
JACS Code (completed by the QA)	
Credit Value	20 CAT Points
Student Study Hours	Contact hours: 45 Student managed learning hours: 155
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	TBC
Short Description (max. 100 words)	The module explores what is meant by 'ideology' in academic debate and in concrete political and social settings. It encourages students to reflect upon the relevance and importance of ideology as an organising principle in contemporary societies across the global north and south. The module will enable students to understand and analyse different political arguments in their wider contemporary national and international context ideological context and gain nuanced understanding of the of the cultural, and social embeddedness of political actions, discourses and rhetoric. Among the ideologies the module will cover would be totalitarian ideologies such as fascism and communism; liberalism and neoliberalism; Islamism; nationalism.
Aims	<p>This module aims to:</p> <ul style="list-style-type: none"> • build on ideas students learned in earlier modules on the Politics and/or International Relations course; • introduce students to the concept of 'ideology' and develop ability to engage with it critically. • enable students to discuss and analyse the specific social, economic and political context in which ideologies develop and thrive • gain familiarity with ideologies from both the global north and south.
Learning Outcomes (4 to 6 outcomes)	<p>On successful completion of this module students will have:</p> <p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> • acquired an understanding of the contemporary ideologies from multiple geographical and political contexts around the world. • deepened their understanding of the relationships between the social, political and economic context and the flourishing of particular ideologies. <p>Intellectual Skills:</p> <ul style="list-style-type: none"> • developed a critical awareness of political ideologies and the role they play in the political lives of individuals, groups, nations, states and internationally.

	<ul style="list-style-type: none"> demonstrated an ability to critically engage with the complex relationships between ideas and their implementation in political movements and regimes developed a critical toolkit to enable the analysis of political texts
Employability	<ul style="list-style-type: none"> Independent research Engaging with others in group work with peers and with staff Problem-solving skills Critical thinking
Teaching and learning pattern	<p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p><input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> Group Work: <input checked="" type="checkbox"/> Seminars <input checked="" type="checkbox"/> Tutorial: <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshops <input type="checkbox"/> Practical <input checked="" type="checkbox"/> VLE Activities</p>
Indicative content	<ul style="list-style-type: none"> What is ideology? On the social context of ideologies Totalitarianism – fascism and communism Marxism Nazism Feminism Islamism Liberalism and neoliberalism White supremacy Black radicalism Pan-Africanism Nationalism : anti colonial; liberalism; chauvinism Secular nationalism: Kemalism, Nasserism Anarchism Hindutva Confucianism Environmentalism
Assessment method (Please give details – of components, weightings, sequence of components, final component)	<p>Formative: Brief document analysis for peer review (250 words)</p> <p>Summative: <u>CW1:</u> Analysis of a political document (speech, policy, poster) 3000 words (100%)</p>
Mode of resit assessment (if applicable)	As above
Indicative Sources (Reading lists)	<p>Core materials Ball, T. et al (Eds) (2016), <i>Ideals and Ideologies: a Reader</i>. New York: Routledge. Eagleton, T. (2014). <i>Ideology</i>. New York: Routledge. Geoghegan, V. (2014), <i>Political Ideologies: An Introduction</i>, London: Routledge.</p>

	<p>Optional reading</p> <p>Heywood, A. (2012), <i>Political Ideologies: An Introduction</i>, New York: Palgrave.</p> <p>Sargent, L. (2009) <i>Contemporary Political Ideologies: A Comparative Analysis</i>. CA. Cengage.</p> <p>Vincent, A. (2009), <i>Modern Political Ideologies</i>. New York: John Wiley and Sons.</p>
Other Learning Resources	Module Moodle site is chiefly a document repository, but also contains links to online (including audio-visual) learning material.